



## Feedback from Upper Key Stage 2 children about RE (June 2022)

### General questions about RE

*Children from Upper Key Stage 2 have feedback on RE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is RE about?</b>
<ul style="list-style-type: none"><li>• Different religions and their beliefs and practices eg God, Allah/church, mosque.</li></ul>
<b>Why is RE important?</b>
<ul style="list-style-type: none"><li>• Helps us in our life understand different people and where they are coming from.</li><li>• It could help us to know what God has done for us.</li><li>• It helps us to think about what we believe.</li></ul>
<b>Tell me about your favourite piece of work in RE and tell me why you enjoyed learning about this</b>
<ul style="list-style-type: none"><li>• The Holy Books topic, because we got to experience what other people think and go through when we visited the mosque and listened to the imam.</li></ul>
<b>Are there any areas in RE that you are still unsure about?</b>
<ul style="list-style-type: none"><li>• Working out what the Bible quotes about the Sermon on the Mount meant, because we had to translate them into more modern ideas before we could work them out. A lot of us found this quite difficult.</li></ul>
<b>How do you know if you are doing well in RE?</b>
<ul style="list-style-type: none"><li>• I would understand it and answer any questions I was asked about it well.</li><li>• My teacher would compliment me.</li><li>• I might get team points in my book.</li></ul>
<b>What happens if you are finding work difficult in RE?</b>
<ul style="list-style-type: none"><li>• Ask the teacher to explain it again.</li></ul>
<b>What do you need to do to improve your learning in RE?</b>
<ul style="list-style-type: none"><li>• I could do some research of my own at home.</li><li>• We could expand the home learning projects to include other subjects for our research.</li></ul>
<b>In January, you completed some work on Women in the Old Testament, what can you tell me about it?</b>
<ul style="list-style-type: none"><li>• Important women in the Old Testament included Deborah, Jochebed and Hannah.</li><li>• Deborah was a good leader.</li><li>• Jochebed gave up her child to save him which meant Moses lived to save his people and receive the 10 Commandments.</li></ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"><li>• Learn about other women who followed God perhaps in the New Testament</li></ul>
<b>Can you explain what some of this RE vocabulary means?</b>
<ul style="list-style-type: none"><li>• Redeemer - gives something back to make God forgive a sin.</li><li>• Resurrection - means to return from the dead like Jesus or when he raised his friend Lazarus.</li><li>• Koran - the holy book for Muslims</li></ul>
<b>Can you think where this learning link to things that you have learned before in with a different teacher?</b>
<ul style="list-style-type: none"><li>• The Women in the Old Testament tied in with the work on Moses in Y4.</li><li>• The Bible and Koran work follows on from work about the Torah scroll and the Guru Granth Sahib in Sikhism.</li></ul>

**'Never settle for less than your best'**

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*



## Feedback from children about RE (June 2022)

### Subject specific questions about RE

*Children from Upper Key Stage 2 have feedback on RE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

#### **What similarities/differences have you seen between different religions?**

- Both Christians and Muslims believe in one God and have holy books.
- In the Koran and the Bible it says that people who believe are family with God/Allah.
- There are differences about the times of prayer, Muslims have fixed slots 5x a day. Christians can pray anytime they have a service on Sundays.
- The Quran was written in Arabic and they learn it to read it, in Christianity the Bible has been translated eg William Tyndale.

#### **How often do you get to think about your beliefs/values in class?**

- All the time as part of our reflections on how things link together or what we think about them.

### Subject specific questions about RE continued

#### **How does learning about different religions and belief systems help us to understand our society?**

- Not everyone is a Christian so it helps us to understand diversity but also to spot the things that we have in common to break down misunderstandings.

### Action to take as a result of Pupil Feedback on RE

- Ask staff to make specific links to prior learning and remind pupils about this before new content is added.
- Continue to stress the importance of vocabulary.

**Next Pupil Feedback review: Spring Term 2023**

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*